

**We are safe,
respectful,
and
responsible.**

Prairie View News

Edition Four 2019-20

Prairie View Elementary School
300 Soden Dr., Oregon, WI 53575 • 608.835.4200

Dawn Goltz, Principal
Mary Hermes, Administrative Intern

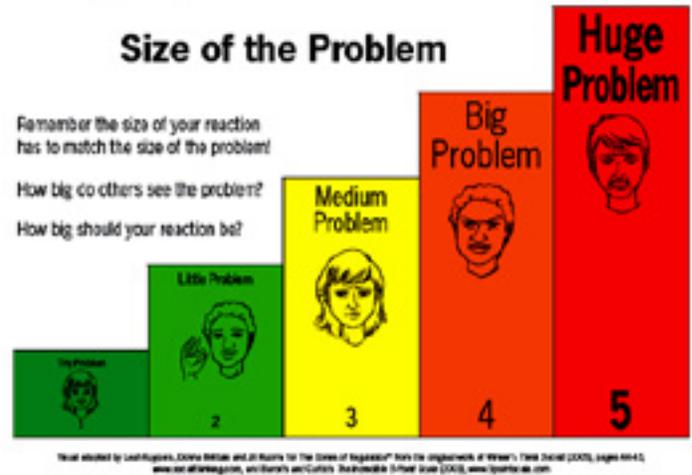
PBIS Update

We continue to see many safe, respectful, and responsible students throughout the building! All classrooms have had the opportunity to watch our PBIS playground videos focusing on expected behaviors on playground equipment and while playing popular recess games. The videos created included: using the climbers, monkey bars and swings, winter play, playing tag, and lining up. Students have enjoyed watching the videos and seeing the “special guest star” (aka, Oregon’s very own, Victor E. Panther).

In December, we learned about different people from the STEAM fields who used superpowers to help them become the success stories we know them as today! STEAM stands for Science, Technology, Engineering, Arts, and Math. During our morning announcements, students learned about Katherine Johnson, a mathematician who worked as a “human computer” for NASA. Katherine’s work helped our country land on the moon. As a result she was awarded the Presidential Medal of Freedom by President Obama. We also learned about Misty Copeland, a professional dancer who started dancing when she was 13 years old. Many professional dancers begin dance much younger, around age three. Misty persevered; her hard work paid off. She was accepted into the American Ballet Theatre and recently starred in *The Nutcracker* movie. There were many other superheroes posted our bulletin board for students to explore on their own!

Zones Lesson

In December, we had our fourth lesson from the Zones of Regulation. This lesson focused on the different sizes problems can come in. Students learned that some problems are tiny (e.g., a broken pencil lead), some are medium (e.g., a problem at recess that involves a group of people and some of them are hurt), and some are huge (e.g., a natural disaster). Students watched a short video that described the different sizes of problems and then were asked to brainstorm



examples of each. The big takeaway from the lesson was that the size of a person’s reaction should match the size of the problem; in other words, if a person has a small problem, they should have a small reaction (or a green zone reaction). If a person has a big problem, we would expect (or at least not be surprised by) a big reaction. Students ended the lesson by watching video clips of people experiencing small problems, but having big reactions. They were able to understand that when our reactions don’t match the size of our problem, other people may feel uncomfortable and may question why we’re acting the way that we are.

Looking Ahead — Important Dates

Winter Break	Dec.23-Jan. 1
School Resumes	Jan. 2
Semester One Ends	Jan. 17
No School: Professional Development	Jan. 20
No School	Feb. 14
No School: Professional Development	Feb. 17
No School: Spring Break	Mar. 23-27
No School	April 10
No School: Professional Development	April 13



Important Reminders

- If you need to pick up your child during the school day for an appointment, please send a note in the morning to the homeroom teacher as well as calling the attendance line. Parents should come in the school office to meet their children and sign them out before leaving. Upon your return, please walk with your children into the office and sign them in.
- Please make all after school plans with your children **prior** to the beginning of the school day. **Please don't ask us to relay messages to students for a change in plans or to deliver dropped off items, unless there is an emergency, as it can cause confusion and it is a disruption to the classroom and learning environment. If you have a change from the regular routine, please send a note in the morning for the teacher and inform bus drivers and childcare providers, too.**
- Everyone who is volunteering in our school district needs to complete a volunteer application every year. Please use the online form at <https://apps.raptortech.com/Apply/MTE2NDplbi1VUw==> (or you can find it under the FOR FAMILIES tab on the school district web site). Volunteers for specific events should have completed the online form at least a week before they will participate.
- **Children should arrive at school no earlier than 7:45 a.m.** Student supervision is not available before then. The school day runs from 8:05 a.m. until 2:55 p.m. Children should arrive in time to be ready for class to begin at 8:05. **Students leaving before 2:55, for any reason, will have their attendance marked accordingly at the time they leave.**
- **The school day ends at 2:55.** Children not riding the bus or walking/biking home, **must** be picked up at that time. When outside supervision ends, students who have not been picked up will wait in the office.
- Visitors for lunch with students, other than a child's parent or guardian, are allowed only with written permission by their parent/guardian prior to each visit.
- We ask that pets not be brought on school grounds, especially in the drop off/pick up area.

Attendance Line — 835.4200, Option 1

If your child is absent from school for any reason, please call the attendance line (835.4200, Option 1) BEFORE 8:15 a.m.

We account for every student first thing every morning. Please leave a clearly spoken message with your name, your child's name, and the reason for the absence, including if they are experiencing influenza-like symptoms. Last minute calls between 8:15 a.m. and 3:00 p.m. should come directly to the office (835.4200, Option 0) and should not be left on the attendance line. Please do not phone or email office or teaching staff directly. Those messages are not always accessible by the person verifying attendance. An email to the student's teacher is considered a courtesy and doesn't replace the guardian reporting the absence on the attendance line. If your child is sick with a cold or the flu he or she may be eligible to participate in a public health study looking at the causes of school absences in the Oregon School District. For more information about the study, please call (608) 265-3164.

Important Safety Message — Drop Off Area

The yellow-striped fire lane is for drop off only in front of the school and is not for parking. Please be aware that students should only be exiting vehicles on the curb side and drivers should **not** be getting out of vehicles while in this yellow-striped, drop off only lane. There is no parking allowed here at any time of the day due to this being a fire lane. Please park your vehicle in the lot if you need to get out, unload on the driver side, or escort your child into the building.

PTO News Flash Dine Out for Education

Our next Dine Out will be January 14 at Pizza Hut, here in Oregon, 4:00-8:00 p.m.

STEAM Fair

The date for this year's STEAM Fair is Sat., March 7. If you have any questions, please contact Jamie, Boz and Leslie at steamfair@oregonpto.org.

PTO Meeting

Our next meeting is on Thursday, January 16, 6:30-7:30. Our guest speaker will be Superintendent Dr. Brian Busler to update us on the new school building and the boundaries. Questions or comments can be sent to Vice President Heather at vp@oregonpto.org or Vice President Elizabeth at vp_elizabeth@oregonpto.org.

Oregon Elementary
PTO
Together for Children





Some of our favorite songs/games are: "Doggie Doggie Where's My Bone", "Who Has The Penny", and "The Snowman Waltz".

Second Grade

We are working on the notes on the staff as steps, skips, leaps and repeats. We are also working on solfege (aka: do, re, mi, fa, sol, la, ti do). Some of our favorite songs are: "Step Up Leap Down", "Whacky Do Re Me", and "Snowman Jump". We are also accomplished composers as we wrote our first songs and played them on the bells!

Third Grade

We are working on the notes of the treble staff: A, B, C, D, E, F, and G. They help us learn the notes we have been playing on the boomwhackers and playing games like "Notes and Spaces Bingo". (Ask your kids what instrument boomwhackers are!) We have also started to work on our songs for our upcoming performance of "Fairy Tale Festival" in February.

Fourth Grade

We are working on the notes of the treble staff and learning how to play the recorder. Our new favorite song is "Winter Again" and our new favorite game is "Throw-A- Note". When we return from winter break we will begin writing our own compositions!

Also, please check the list of upcoming performances and mark your calendars!

Performance Dates

Third Grade Fairy Tale Festival Concert

Friday, February 21, 2:15, Big Gym

Second Grade Spring Sing Concert

Friday, April 3, 2:15, Big Gym

Fourth Grade Chorus and Orchestra Concert

Tuesday, May 12, 6:00, Big Gym

Fourth Grade Heritage Day Concert

Friday, May 22, 2:15, Big Gym

Kindergarten Celebration Concert

Wednesday, June 3, 2:15, Big Gym



Lost and Found Items

Please look through the found items for belongings that you may be missing. We have quite a collection of winter gear and other clothing items in the bins. In addition, lost jewelry or trinkets are usually brought into the office, so if you are missing something, please ask at the front desk.

Music Notes!

from Kara Schaller

The school year is zooming by as we have already completed our songs about leaves/fall and we are now moving on to songs about snow/winter!!!

Here is what each grade is working on:

Kindergarten

We are working on songs and games about winter, snow, and winter animals.

Many of our songs are accompanied by a book and different instruments.

Some of our favorite songs are: "I'm A Little Snowflake", "The Mitten Song", "Snowpants" and "Five Little Snowmen Fat".

First Grade

We are working on the difference between singing voices and speaking voices.



OREGON SCHOOL DISTRICT

PVE mission is to "nurture learning in a safe and positive environment where all can achieve their best and become responsible and respectful citizens..."

