



Grammar Podcast Rubric

Name: _____

Date: _____

	4	3	2	1
Introduction	Catchy and clever introduction. Provides relevant information and establishes a clear purpose, engaging the listener immediately.	Describes the topic and engages the audience as the introduction proceeds.	Somewhat engaging (covers well-known topic), and provides a vague purpose.	Irrelevant or inappropriate topic that minimally engages listener. Does not include an introduction or the purpose is vague and unclear.
Support	Supporting ideas are organized and include multiple, specific, purposeful examples or supporting details that illustrate the grammatical concept and enhance audience understanding.	Supporting ideas are organized and include multiple, specific examples or supporting details that illustrate the grammatical concept.	Supporting ideas are organized and include examples or supporting details. Support may be confusing or vague.	Supporting ideas do not include examples or supporting details. No attempt at support.
Vocabulary	Vocabulary enhances content; correct and appropriate grammatical terms used.	Vocabulary is appropriate; one grammatical term used incorrectly.	Vocabulary is adequate; two grammatical terms used incorrectly.	Vocabulary is inappropriate; more than two grammatical terms used incorrectly.
Originality	Podcast is the student's own, original work and has a clear voice. MLA citation is correct in all aspects.	Podcast is the student's own, original work. MLA citation is correct in all aspects.	Podcast is the student's own, original work. MLA citation may have 1 – 2 formatting errors, but no errors in citation.	More than two MLA format errors, or no attempt made at MLA citation. Podcast is not the student's own, original work.
Content	Podcast reveals in-depth understanding of grammatical concepts; the grammatical concept is presented error-free.	Podcast reveals basic understanding of grammatical concepts; the grammatical concept is presented error-free, but may lack depth.	Podcast reveals minimal understanding of grammatical concepts; the grammatical concept is presented with 1 – 2 errors.	Podcast reveals little understanding of grammatical concepts; the grammatical concept is presented with more than 2 errors.
Conclusion	Conclusion clearly summarizes key information, avoids repetition, and creates closure.	Conclusion summarizes information and avoids repetition but lacks a sense of closure.	Conclusion vaguely summarizes key information, but is repetitive and does not create closure.	Conclusion is off-topic or does not exist.
Delivery	Well rehearsed, smooth delivery in a conversational style.	Rehearsed, smooth delivery.	Appears unrehearsed with uneven delivery.	Delivery is hesitant and choppy and sounds like the presenter is reading.
Attention to Audience	Likely questions are anticipated and addressed with clear, concise information.	Likely questions are anticipated and addressed with information.	Some likely questions are addressed, but others are left unanswered.	Likely questions are not addressed.

Introduction X 2 _____
 Support X 3 _____
 Vocabulary X 1 _____
 Originality X 1 _____
 Content X 3 _____

Conclusion X 1 _____
 Delivery X 2 _____
 Attention to Audience X 2 _____
 Total _____/60