

OREGON SCHOOL DISTRICT: THE PATH FORWARD

Our Mission

The mission of the Oregon School District is to educate by helping students acquire the skills, knowledge and attitudes needed to achieve their individual potential, to contribute to a changing society and to be receptive to learning as a lifelong process. The mission will be accomplished by delivering a high quality program through the joint efforts of students, staff, parents and community.

The Four C's

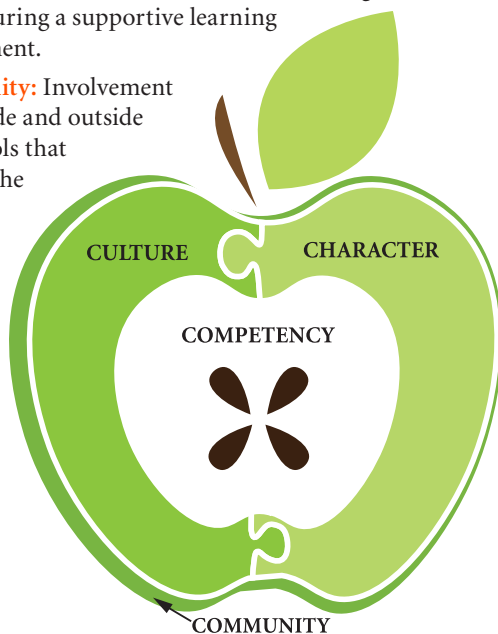
We measure whether we have been successful in reaching our mission for each student using the following factors:

Competency: The mastery of subject matter curriculum.

Character: Traits that emphasize honesty, integrity, respect, responsible behavior and appropriate social skills.

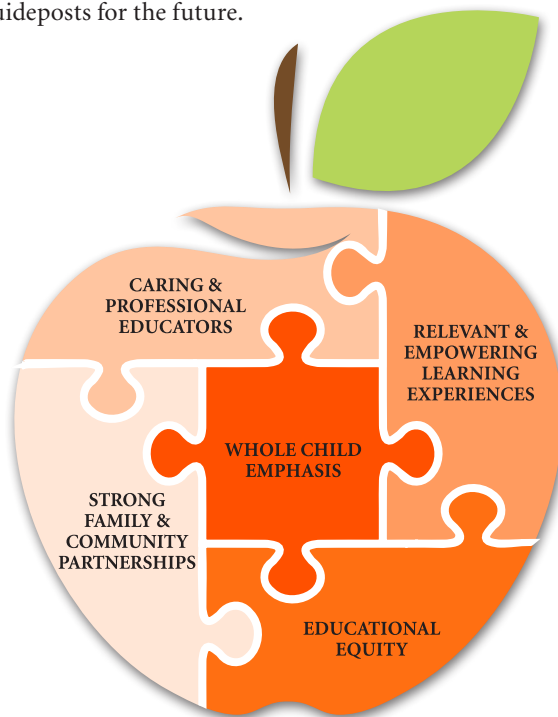
Culture: Positive contribution to establishing and nurturing a supportive learning environment.

Community: Involvement both inside and outside our schools that furthers the learning process.



In August 2015, stakeholders were invited to take part in a Visioning Conference about our District's future given the context of our world and its profound impact on the education and preparation of our students. What became evident was a strong belief that education in our District should be grounded in and based upon a set of core values, and key to the success of our students is the development of meaningful relationships between all involved in the learning process.

The culmination of this collaborative effort is a District paper titled "The Path Forward." The paper outlines a set of five interrelated pillars, which form the foundation for a successful school district. These values, working in conjunction with each other, serve as our guideposts for the future.



What We Value



WHOLE CHILD EMPHASIS

Each child is healthy, safe, engaged, supported and challenged.

- Meet the academic, behavioral, social and emotional needs of all learners.
- Discover and nurture the talents and interests of all learners.
- Ensure all learners meet the "The Four C's" measures of success: Competency, Character, Culture and Community.



EDUCATIONAL EQUITY

All learners reach their full potential.

- Ensure high quality outcomes for learners.
- Ensure every learner has what they need to develop to their academic and social potential.
- Actively work to eliminate gaps in access and opportunity, and barriers to learning.



RELEVANT & EMPOWERING LEARNING EXPERIENCES

We are learner-centered, focused on the abilities, interests and goals of each individual.

- Empower learners to become academic, career and community ready.
- Provide meaningful learning experiences inside and outside the classroom.
- Ensure that learning is not limited to students, but also includes educators, staff, families and the community.



CARING & PROFESSIONAL EDUCATORS

Skilled, motivating educators are critical to student success.

- Retain, attract and develop educators.
- Foster an environment of continual learning.
- Cultivate an environment where educators find meaning and value in their work.
- Prioritize the development of meaningful relationships with learners.



STRONG FAMILY & COMMUNITY PARTNERSHIPS

Families and the community are our partners.

- Create opportunities for community members to play important roles in lives of students.
- Communicate effectively to strengthen partnerships.
- Affirm that school facilities are community facilities.

The Oregon School District Mission Statement, developed 25 years ago, remains relevant and calls us to provide to all students a meaningful education that is designed to help each individual reach their potential. We will deliver on our commitment to our students through the development of plans and implementation of programs and practices that are consistent with our Values. The Four C's serve to measure whether we have been successful. The path is before us.