

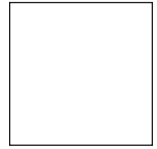
OREGON SCHOOL DISTRICT OPERATIONAL REFERENDUM INFORMATION

Retaining & Attracting the **BEST EDUCATORS** for **OUR KIDS**

To keep offering the highest quality education and services to our kids, we must keep and attract excellent Oregon School District teachers and staff.



Oregon School District
123 E. Grove Street
Oregon, WI 53575



WHY is an Operational Referendum Necessary?

- 1. LACK OF STATE FUNDING**
There has been a 0% increase in ongoing per pupil funding from the State of Wisconsin for two years in conjunction with significant increases in inflation.
- 2. INCREASINGLY COMPETITIVE MARKET**
To remain a "destination district" – maintain our ability to retain and attract the best educators in an increasingly competitive job market – we must offer competitive salaries.
- 3. MORE LOCAL CONTROL**
A referendum allows our community to take into our own hands the funding of our schools through local tax collections.
- 4. ONE-TIME FUNDS DO NOT SUSTAIN ONGOING OPERATIONS**
Staffing and benefits comprise 80% of our operating budget (\$49M). While we appreciate one-time money, it does not cover our ongoing budget needs.

REVIEW INFORMATION ON THE BACK SIDE OF CARD



OREGON SCHOOL DISTRICT OPERATIONAL REFERENDUM INFORMATION



HOW will the Referendum Impact Our Kids?

1. Keep the best educators in our District by offering competitive salaries & benefits that keep up with inflation.
2. Maintain class sizes similar to what they are today.
3. Allow us to continue providing mental health services and staff positions paid for with one-time ESSER funds.
4. Provide the necessary ongoing operational funds to meet the needs of our kids and families.

TAX IMPACT

The chart below shows the additional tax increase each year, over three years. The amount is \$11.4M in Year 3. It is a recurring referendum; the amount stays at \$11.4M each year thereafter. The Oregon School Board can reduce the tax amount should the State of Wisconsin return to providing additional ongoing funds.

Year	Amount / Year (total over 3 years: \$11,400,000) ¹	Projected Tax Impact (per \$100,000 of assessed property value) ²
Year 1: 2022-2023	\$5,420,000	\$98
Year 2: 2023-2024	\$3,000,000	\$95
Year 3: 2024-2025	\$2,980,000	\$66

¹ The District has already reduced the total referendum by \$2M through debt reduction and expense savings (most notably health insurance provider change).

² Projected tax impact is based on the following assumptions: (1) New construction Equalized Assessed Value (EAV) increase of 2% in 2022 & 2023 and 1% for 2024 levy years. Total EAV increase projections: 12% 2022, 8% 2023 & 5% 2024. (2) Student growth increase 20 FTE for 2022, 30 FTE for 2023 and 40 FTE for 2024. (3) Equalization Aid (aka property tax relief) increase uses Baird model for 2022-23 and assumes same increases for 2023-24 and 2024-25.

DID YOU KNOW?

- ✓ Our teachers and staff have received \$0 increases in base pay over the past two years; we are starting to lose educators due to pay.
- ✓ 8 of 16 Dane County districts are going to an operational referendum this November.
- ✓ The Oregon School Board can reduce the tax amount should the State of Wisconsin return to providing additional ongoing funds.

FLIP YOUR BALLOT

The School District referendum question listed below may be on the back of the ballot.

School District

Shall the Oregon School District, Dane, Green, and Rock Counties, Wisconsin be authorized to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$5,420,000 for 2022-2023 school year; by an additional \$3,000,000 (for a total of \$8,420,000) for the 2023-2024 school year; and by an additional \$2,980,000 (for a total of \$11,400,000) for the 2024-2025 school year and thereafter, for recurring purposes consisting of expenses to pay compensation and to sustain District instruction and operations?

NEED VOTING INFORMATION?

Contact your local municipal clerk or visit myvote.wi.gov

LEARN MORE

OregonSD.org/SchoolFunding



HOLA!

Planea asistir y/o necesita información en español, llame al 608-835-4276.